



# CONNECTIONS

Living and Learning in NW Lake County



• **Community High School District 117 makes progress on new strategic plan**

• **Antioch School District 34 uses integral approach to STEM curriculum**

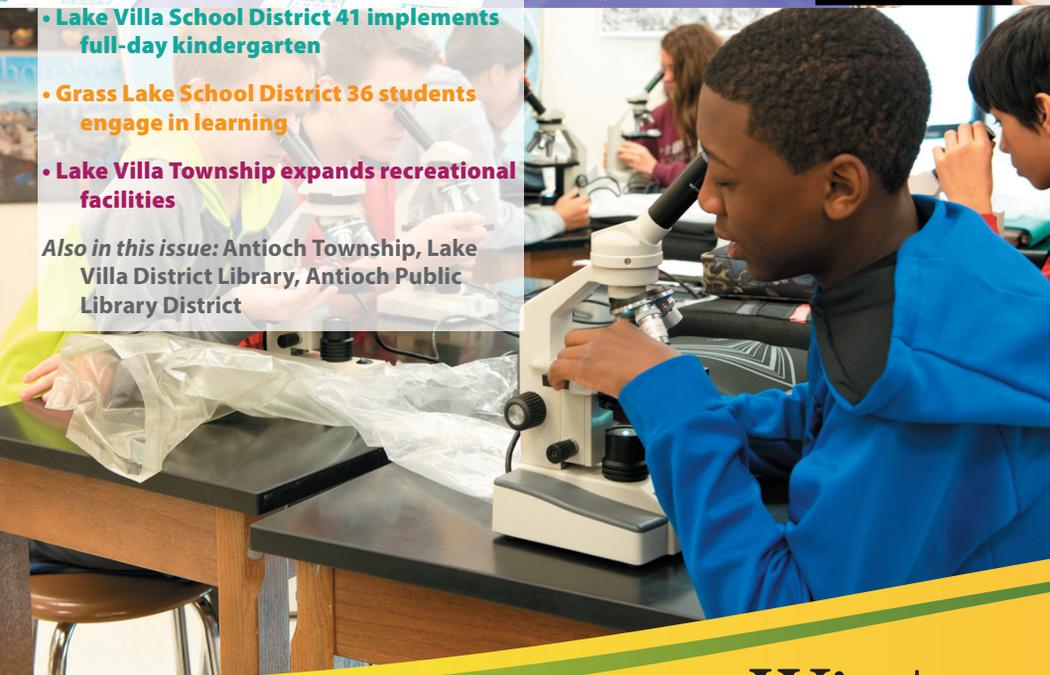
• **Village of Antioch sponsors spring events**

• **Lake Villa School District 41 implements full-day kindergarten**

• **Grass Lake School District 36 students engage in learning**

• **Lake Villa Township expands recreational facilities**

Also in this issue: Antioch Township, Lake Villa District Library, Antioch Public Library District



Winter-Spring 2016

Welcome to the third issue of *Connections*. This magazine is a collaborative effort among many local government agencies designed to improve the quality of public communication as well as save in the cost of providing that outreach. As many of these organizations regularly provide updates about their current and future initiatives, it only made sense to share the overall cost of print communication when possible. The public expects the government to be frugal, and *Connections* is one step toward meeting that expectation. This also may lead to other opportunities to collaborate on similar projects.

The groups that founded this process—Antioch School District 34, Community High School District 117, and the Village of Antioch—envisioned that other entities

falling within the footprint of the magazine's distribution (Antioch, Lake Villa, and Lindenhurst) might join in this endeavor. This issue, *Connections* welcomes Antioch Township, Lake Villa School District 41, Lake Villa Township, Antioch Public Library District, Lake Villa District Library, and Grass Lake School District 36. We look forward to their continued involvement.

The magazine is color-coded to help you more easily identify the organizations of interest to you. The color designation for each group is specified in the Table of Contents on the next page. Additionally, you might enjoy the calendar of community events on the back inside cover, and the By the Numbers infographic on page 36. Please send us your ideas, comments, or concerns at [connections@chsd117.org](mailto:connections@chsd117.org).

Sincerely,



**James Keim**  
Village Administrator,  
Village of Antioch



**Dr. Jay Marino**  
Superintendent,  
Antioch School District 34



**Jim McKay**  
Superintendent,  
Community High School  
District 117



**Shawn Roby**  
Parks and Recreation  
Director, Village of Antioch



**Steve Smouse**  
Supervisor,  
Antioch Township



**Dr. Lynette Zimmer**  
Superintendent,  
Lake Villa School  
District 41



**Dan Venturi**  
Supervisor,  
Lake Villa Township



**Dr. Terry O'Brien**  
Superintendent,  
Grass Lakes School  
District 36

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## Contacts:

Antioch Chamber of Commerce.....	847-395-2233
Antioch Fire Department.....	847-395-5511
Non-Emergency	info@antiochfire.org
Antioch Police Department.....	847-395-8585
Non-Emergency	
Antioch Post Office.....	847-395-3482
Antioch Public Works.....	847-395-1881
Antioch Township.....	847-395-3378
Economic Development.....	847-395-1000
Antioch Parks and Recreation.....	847-395-2160
	parks@antioch.il.gov
Antioch Senior Center.....	847-395-0139
Antioch Village Hall.....	847-395-1000
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EMA Director/Safety Inspector.....	Ext. 30
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	info@antiochtownshipil.gov
Antioch Township Assessor's Office.....	847-395-1545
Antioch Township Highway Department.....	847-395-2070
	antiochtownshipwy@sbcglobal.net
Antioch Public Library.....	847-395-0874
	www.apld.info
Grass Lake School District 36.....	847-395-1550
Lindenhurst Park District.....	847-356-6011
Lindenhurstparks.org	info@lindenhurstparks.org
Village of Lindenhurst.....	847-356-8252
	mail@lindenhurstil.org
Lindenhurst Police Department.....	847-356-5400
Non-Emergency	police@lindenhurstpd.org
Lindenhurst Public Works.....	847-356-8252
Lake Villa.....	847-356-6100
Lake-villa.org	webmaster@lake-villa.org
Lake Villa Police Department.....	847-356-6106
Lake Villa Public Works.....	847-356-6100
Lake Villa Public Library.....	847-356-7711
	Lvdl.org
Lake Villa Rescue Squad.....	847-356-2992
Lake Villa Volunteer Fire Department.....	847-356-2525
Lake Villa School District 41.....	847-356-2385
Palombi Middle School.....	847-356-2118
Hooper Elementary School.....	847-356-2151
Thompson Elementary School.....	847-265-2488
Martin Elementary School.....	847-245-3400
Community High School District 117.....	847-395-9001
www.chsd117.org	
Antioch Community High School.....	847-395-1421
Lakes Community High School.....	847-838-7100
Antioch School District 34.....	847-838-8400
www.antioch34.com	
Antioch Elementary School.....	847-838-8901
W.C. Petty Elementary School.....	847-838-8101
Antioch Upper Grade School.....	847-838-8301
Hillcrest Elementary School.....	847-838-8001
Oakland Elementary School.....	847-838-8601

# A note from the Superintendent

District 117 adopts new mission statement: "Ignite passion and discovery in every student."

This fall, the district embarked on developing a new strategic plan that involved, among other things, updating the district's mission statement. Strategic planning is an organization's process of defining its strategy, or direction, and making decisions on allocating its resources to pursue this strategy.



The process was based on Jim Collin's work developed in *Good to Great* and more recently *Great by Choice*. Four very intensive meetings were conducted during the months of September and October that involved a diverse group of stakeholders. Parents, community leaders, teachers, administrators, and Board of Education members worked on identifying current areas of strength and weakness. Through this process, the committee ultimately set goals and measures for accountability.

Considerable work is required by the staff and administration to realize these new goals. A large piece of the strategic plan requires subcommittee work to study the current reality in various areas and to make recommendations for improvement, which then will be implemented by the school staff over the course of the next four years. Another piece of the strategic plan is to monitor the progress of each goal and to communicate these findings with the

community. To that end, we are developing a dedicated website that will provide up-to-date information related to the strategic plan. You can access the site at <http://goo.gl/iYzP6D>.

The six broad themes that make up the strategic plan include:

1. Curriculum, Instruction, and Assessment
2. Technology
3. Professional Development for Continuous Growth
4. Student Support
5. Community Collaboration and Culture
6. Finances and Facilities

Yours in Education,  
Jim McKay  
Superintendent  
Community High School District 117

**The District 117 Board of Education recently approved the 2016-17 school calendar. Here are a few highlights:**

**Start of School** - Wednesday, August 17, 2016

**Winter Break** - Monday, December 19, 2016 – January 1, 2017

**Second Semester Begins** - Monday, January 2, 2017

**Spring Break** - Monday, March 27–31, 2017

**Tentative End of School** - Thursday, May 25, 2017

**Graduation** - Sunday, May 21, 2017

## District 117 By The Numbers:

### Lakes High School

- 5th** Lakes' ranking among Lake County high schools in meeting or exceeding PARCC standards
- 15** percent of the Class of 2016 named Illinois State Scholars compared to 10 percent in the state
- 124** middle school students from five sender schools attended Student Council's annual Middle School Leadership Conference

### Antioch High School

- 4** administrators played ukuleles with 130 choir students
- \$260,000** approximate dollar amount of full-ride scholarships awarded to Serena Chapa through QuestBridge Scholarship to Northwestern
- 21** former staff members recognized by having a hallway named after them
- 26** seniors recognized for achieving 30 or higher on the ACT

## A note from the Principal

2016. I cannot believe we have completed another semester and another year. There are so many positive, wonderful, celebratory, and inspiring things happening here, that the semesters and years seem to fly by. I cannot believe I am on the homestretch of Year Three as the principal of this special institution.

From improvements in our curriculum, to professional development on and collegial sharing of best practice instruction, to deep conversations about teaching and learning, to the expansion of curricular and extracurricular programming in response to student interest and/or need, to critical conversations about assessments and their associated results, to a continued focus on the relationships that we all believe are the foundation upon which we build all else in education, Antioch Community High School continues to grow, evolve, lead, and succeed. I could not be prouder of our students, our staff, and our community.

This house of learning is a great example of the power in the partnership among school, home, and community. Together, we are all working at increasing life opportunities for our collective students

and improving their experiences and forthcoming outcomes as Sequoits.

In the following pages, you will learn about some of the successes we have experienced this year and some of the stories that make us so proud. Daily, there are instances when I step back, reflect, and count my blessings of being such a small part of something so great.

From us to you, Happy New Year. We are excited about this new semester and all it will bring us, our students, and our community. Thank you for your continued trust and support.



Bradford Hubbard  
Principal  
Antioch Community High School

## Sequoit Happenings

### Holiday Lights draws crowd

The students of ACHS literally decked the halls this year as they took the stage for this year's Holiday Lights. They sang, danced, acted, and played into the hearts of three full houses, while audience members enjoyed tasty treats provided by AMPs parents. Students performed individually, in small groups, and large ensembles. The orchestra, choir, and jazz band were featured at the performances.

### Thanks for your support, Sequoit Pride

Sequoit Pride allocated \$33,000 to fulfill requests that ranged from academics, to extracurriculars, to athletics. Their generosity and support is greatly appreciated. These funds go toward expanding opportunities and resources for our students and staff as we learn, grow, perform, experience, and improve together.

### Shakespeare live

English I classes were excited to see the live performance of *Romeo and Juliet* in December. Though some of them hadn't quite finished reading the play, the experience of seeing it live was invaluable. Shakespeare is best when seen and not just read. We have been lucky to get the same professional group to come in for a number of years now, and for a large number of our students, this is the first, and perhaps only, live performance they will see.

### Engaging Sequoits in civic duty

One hundred forty students registered to vote on Veterans Day! While it was not our year to host the assembly honoring those who have served and are serving, this demonstration of civic duty and civic engagement was a wonderful tribute to those who fought for and protected these rights and freedoms we enjoy.



## Math is fun

The 2015 ACHS Math Fair was a huge success with more than 150 students from our sender middle schools attending. Math Fair is coordinated by Mr. Chris Stanich and Mr. Andrew Benton, who visited some of the sender schools to help promote the evening. Games were created by students in the Math 1 Honors, Math 2 Honors, and Math 3 Honors classes.

## District 117 educates community about Internet safety

In early November, members of the ACHS and Lakes administrative teams, parents, community service providers, and administrative colleagues from surrounding schools initiated a Cyber Task Force to counter recent local and national trends involving Internet safety and sexting. The Cyber Task Force partnered with members of the Lake County State's Attorney's Office in an effort to disseminate critical information to our students and parents/guardians in a safe setting. Investigators from the Lake County State's Attorney's Office delivered a comprehensive presentation to District 117 parents/guardians on December 1 and to our students throughout the day on December 2.

## Much in store for Sequoit Sidekicks

After many weeks of fun-filled practices and dedicated work from teachers and students alike, the Sequoit Sidekicks played their first-ever basketball game on December 5. Many of these students have not previously had the chance to participate in organized sports, so this event gave players the opportunity to participate in a team environment and have fun with their peers. Athletic Director Steve Schoenfelder organized the teams and led practices to prepare for the event. Teacher sponsors Marni Polakow and Jamie Atkinson coached the teams with the help of their student leaders. Mr. Schoenfelder summed up the event best when he said, "The players worked hard, were very enthusiastic with their participation, and were the most respectful group of students I have ever worked with." In the future, the Sequoit Sidekicks look to hold other events, such as trips to Jump America, soccer games, a track meet, and a formal dance.



## Exploring the justice system

Interact Club met with Judge Phillips of the 19th Circuit Court, participated in a Q&A with a variety of Lake County leaders, learned about careers in the justice system, and toured the court/prison facilities. This was all possible thanks to the Antioch Rotary Club.

## Celebrating history at ACHS

ACHS held a reception to honor two important groups of individuals on December 11. First, we welcomed 22 former Sequoit staffers and/or their families to see the new way we have honored their dedication, impact, and influence on the culture, climate, and success of ACHS. We have named hallways after these individuals and memorialized their contributions with street signs throughout the building. Second, we honored the exceptional accomplishments of the 26-5 (14-0 in the conference) 1966-67 basketball team. Coach Roger Andrews and his men were back in the building for an opportunity to catch up before being recognized and presented with medals and a plaque commemorating their induction into the ACHS Athletic Hall of Fame prior to the varsity basketball game against Round Lake. The evening was welcoming, celebratory, and a small way for us to honor and thank the individuals and history that we value so greatly.



## Sports and Activities

### Fall Sports Roundup

The boys soccer team captured its third straight IHSA Regional Championship, and Coach Marni Polakow secured her 100th career win mid-season.

The girls tennis team won its first IHSA Sectional Championship in school history. Kelsey Neville, Sjana Henderson, Anna Arden, and Emma DeJong all were State qualifiers.

Pete Tognarelli and Griffin Hill made the 6A Illinois High School Football Coaches Association Academic All-State Team. These two student-athletes exemplify what it means to perform on the field and in the classroom.



### Excellence in coaching

Congratulations to the following coaches for their dedication and hard work:

- ▶ Jamie D'Andrea was named the Illinois High School Tennis Coaches Association's Region 2 Coach of the Year.
- ▶ Wilbur Borrero has been voted into the Illinois High School Wrestling Coaches Hall of Fame.

## Stay in touch!

Follow ACHS on Twitter @Sequoits,  
and like us on Facebook at [www.facebook.com/sequoits](http://www.facebook.com/sequoits).

Visit our website:  
<http://www.chsd117.org/index.php/antioch>.

## Awards and Recognition

### Senior to attend Northwestern University on full scholarship

Serena Chapa, Class of 2016, is the recipient of a QuestBridge Scholarship for high achieving students. The QuestBridge is highly competitive, with only three to four percent of applicants being awarded scholarships in any given year. The application process is extremely rigorous and results in an all-expenses paid college experience. The 36 schools that participate in the QuestBridge program are some of the most competitive universities in the country (MIT, Yale, Stanford, Northwestern, Princeton, etc.). Previous ACHS students who have received this scholarship include Trichia Bravi, Class of 2014, who attends Washington and Lee University in Lexington, Virginia; and Bogdan Anghel, Class of 2015, who attends Northwestern University. Serena will join Bogdan at Northwestern University next year. The total sum of this scholarship is approximately \$270,000.



**Serena Chapa**

### Musically talented Sequoits earn recognition

Congratulations to the following students who have been selected to the IMEA District 7 Honor Ensembles:

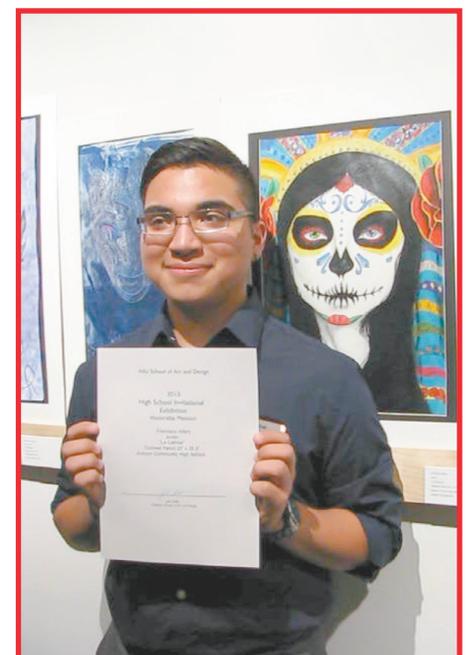
- ▶ Karla Toman, band
- ▶ Rachel Beckman, orchestra
- ▶ Quintin Tallian, choir; Quintin was then selected for the ACDA Central Division Honors Chorus (chosen from the entire Midwest), as well as the IMEA All-State Chorus, which designates him as one of the top 50 basses in the entire state of Illinois.



**Nick Brnot**

### Voice of Democracy award

Each year, nearly 40,000 high school students from across the country enter to win a share of the \$2 million in educational scholarships and incentives awarded through the VFW's Voice of Democracy audio-essay competition. This program provides students in grades 9-12 the opportunity to express themselves about democratic ideas and principles. Nick Brnot won our local VFW's Voice of Democracy award. Nick's essay will now be evaluated for regional and state recognition.



**Francisco Alfaro**

### Student artwork gets nod at exhibition

Francisco Alfaro was awarded an Honorable Mention for his colored pencil drawing, "La Caterina," at the High School Exhibition held in the Olson Gallery Fine Arts Building at Northern Illinois University. Thirty-two schools, most from the northern part of the state, 76 teachers, and more than 150 student works were featured in the show.

## A note from the Principal

Lakes Community High School is proud to be one of 41 high schools recognized by the Illinois Civic Mission Coalition and the Robert R. McCormick Foundation as an Illinois Democracy School. This recognition shows that we have the five common elements necessary to sustain a school-wide commitment to civic learning. The five elements of a Democracy School are:



- Vision and Leadership - A vision for the importance of civic learning and shared leadership to see it through.
- Curriculum - A strategically designed curriculum that incorporates effective approaches to civic learning.
- Teacher Hiring, Assessment, and Professional Development - Hiring practices, performance reviews, and professional development that assert and support the importance of effective civic learning.
- School and Community Connections - Opportunities to involve the community in the school and the school in the community.
- School Climate - A school climate that nurtures and models civic dispositions such as personal responsibility, student engagement in decision making, and mutual respect and tolerance.

Having this recognition is a wonderful accomplishment; however, as the principal, I believe we could do better. Schools, including Lakes, fail to truly represent democracy in many ways. For example, we, as educators, like control, and we fear not maintaining that illusion of control. We also have a lack of confidence in the teenagers to have the maturity to make good decisions; it is much easier to make all decisions without input from others. These are all examples of why education has changed very little over the last 100 years. It is disappointing to see that, 100 years ago, educational reformer John Dewey was writing about this same topic:

“Dewey’s concept of education put a premium on meaningful activity in learning and participation in classroom democracy. Unlike earlier models of teaching, which relied on authoritarianism and rote learning, progressive education asserted that students must be invested in what they were learning. Dewey argued that curriculum should be relevant to students’ lives. He saw learning by doing and development of practical life skills as crucial to children’s education” (<http://www.pbs.org/onlyateacher/john.html>).

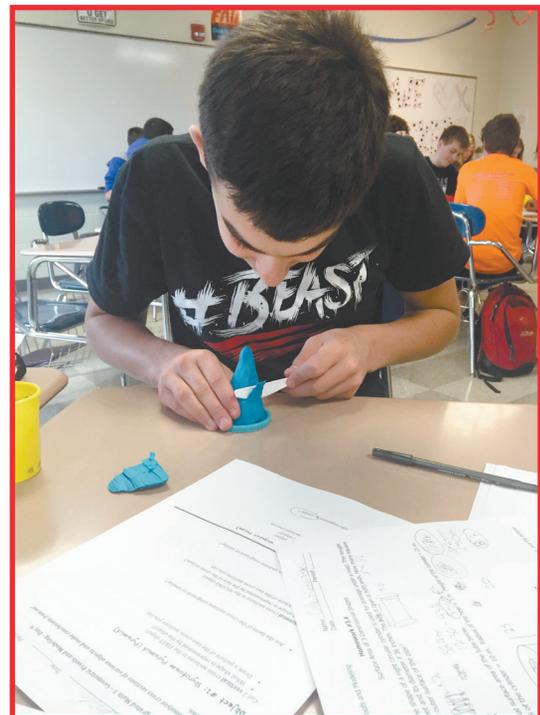
I will start my second year as principal at Lakes in January, and one of my personal goals is to increase our student participation in determining what their experience in high school looks like. This will be accomplished by developing students into conscious citizens who question ideas and use their voices to positively impact their own learning as part of our decision-making process. I look forward to reporting our progress to you in future editions of *Connections*.

David B. Newberry  
Principal  
Lakes Community High School  
*Where Respect + Courtesy = Pride*

## Eagle Happenings

### Math 3 explores cross sections

Integrated Math 3 students completed a unit on Geometric Reasoning where they were tasked with understanding classical geometric constructions and the underlying triangle congruence skills learned in Math 1, analyzing shapes in terms of their surface area and volume, and considering the cross sections of those shapes. Merriam-Webster defines a cross section as “a view or drawing that shows what the inside of something looks like after a cut has been made across it.” Because cross sections can be difficult to visualize, Math 3 students enjoyed using Playdough for more hands-on learning.



### Stay in touch!

Follow Lakes on Twitter @LakesEagles, on Instagram @LakesEagles, and like us on Facebook at [www.facebook.com/LakesEagles](http://www.facebook.com/LakesEagles). Visit our website: <http://www.chsd117.org/index.php/lakes>.

## Robotics Club hosts area tourney

Lakes hosted a FIRST Tech Challenge Northern Illinois Robotics League meet on December 12. The league consists of 14 teams that compete in four meets during the season, ending with a league championship match where teams will compete to advance to the state championships. The Lakes Robotics Club is sponsored by science teacher Paul Strzyinski.

## Students complete Hour of Code



More than 40 students participated in the ILC's Hour of Code Snack and Learn on December 11. During the program, students completed a one-hour tutorial on how to build a Star Wars game using javascript. They worked at their own pace until the end when they were given time to share their games with each other. The Hour of Code is an international movement to teach as many students as possible basic coding. Tech Crew member Nick Synovic helped to plan the session.

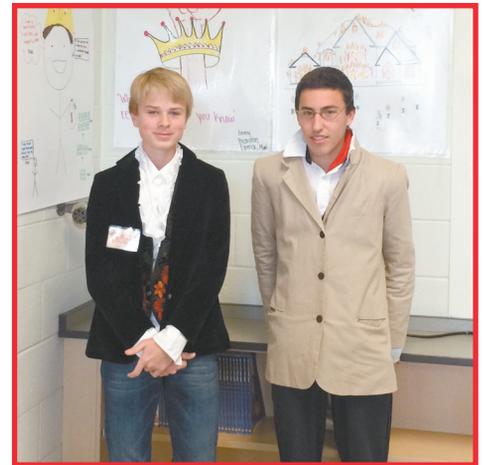
## Shaping leaders



Student Council hosted student leaders from sender middle schools for the annual Middle School Leadership Conference on December 3. The day started with a greeting from Principal Dave Newberry followed by stations that included team building exercises, a tour of the building, and lunch. Members of Student Council and their sponsors, Ashleigh Malec, Melissa Cross, Sara Lesinski, and Rachel Sager, organized and carried out the day.

## Enlightenment Salon gets AP Euro students into character

As a part of their study of the 18th Century Enlightenment, students in Anne Eichman's AP European History class participate in an Enlightenment Salon. Salons, which were popular in Paris at this time, were social gatherings of intellectuals to discuss the newest ideas in science, politics, education, and religion. Students were assigned an historical character from this period and researched that character's background, main ideas, and significant works to prepare for the classroom salon. Costumes were optional, but several students chose to dress up.



## Sports and Activities

### Girls volleyball reigning MVP does it again!

Megan Behrendt was named girls volleyball Player of the Year by the *Daily Herald*. She also broke the school record for kills in a season with 326 kills, and was named All-Conference and All-Area. According to her coach, Kate Cheek, "Megan is not only the top hitter in the area, but she is arguably one of the best defenders."



**Megan Behrendt**

### Kortney Schardt takes sixth at cross country State meet

Kortney Schardt placed sixth at her third appearance at the State cross country meet, only seconds behind second place. She finished with a personal record of 17:25, and earned Cross Country All-State Honors for the second time.

## Eagle alumni report back to the nest!

After graduating from Illinois State University, Evan Vandermeer '10 decided to move to the Czech Republic, where he got his Teaching English as a Foreign Language certification. His teaching job with Talk Talk had him traveling to a different town in either the Czech Republic or Slovakia to teach in a local school for the week. Changing schools every week was too much, so once summer rolled around, he took a couple of weeks off and backpacked throughout Germany, Slovenia, Croatia, Bosnia-Herzegovina, and Montenegro and planned his next move: Korea. Teaching and living in the same place—yes, please! To read more about



Evan's adventures, go to <http://travelingandstuff.tumblr.com>.

Sam Callahan '15 joined the ranks of the military. He completed boot camp at Great Lakes and went on to Pensacola, Florida, where he recently finished four months of training. Sam will be heading to Lemoore, California, to study to be an aviation structural mechanic for Super Hornet fighter jets. While in service, he may be deployed to India, Australia, Japan, and/or Korea. We thank you, Sam, for honoring our country!



## Awards and Recognition

### Two musicians earn All-State status

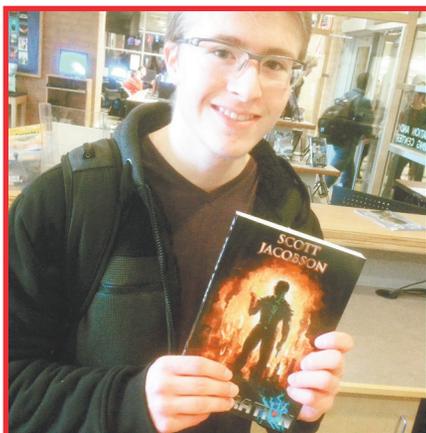
Denzel Cruz and Jake Scheuring will represent Lakes Community High School at the 2016 Illinois Music Educators Association All-State Conference. The annual event is held in Peoria and features All-State ensembles in band, choir, orchestra, jazz band, and jazz choir. Cruz has been selected for the percussion section of the orchestra and Scheuring will be singing tenor in the choir. Both students have earned this honor through their accomplishment in a rigorous audition that occurred earlier this school year. The All-State ensembles in each genre gathered to conduct a weekend of rehearsals and workshops, which culminated with a concert on Saturday, January 30, in the Civic Center.



*Denzel Cruz and Jake Scheuring*

### Student publishes novel

Senior Scott Jacobson recently published a science fiction novel, which he describes as "a story of power, selfishness of all shades, and the darkest parts of humanity." To celebrate *Alteration's* publication, Jacobson set up an early release event / book signing in the Information and Learning Center on November 20. Copies were on sale for \$12. *Alteration* was released via all possible channels, including Amazon, in early December.



*Scott Jacobson*

### Congratulations to our Illinois State Scholars

Lakes is proud to have 15 percent of the Class of 2016 recognized as Illinois State Scholars. This prestigious recognition is given by the Illinois Student Assistance Commission based on academic achievements combining exemplary ACT or SAT score and sixth semester class rank. State Scholars rank in approximately the top ten percent of high school seniors, representing 652 high schools across the state. Find out which Eagles made the list at <http://goo.gl/LgX7XA>.

### Mark of accomplishment

Lakes is proud of three staff members who recently earned National Board Certification, the "profession's mark of accomplished teaching," according to the website. English teacher Emily Goldkind, counselor Ray Tad-y, and psychologist Paige Comito completed rigorous tasks to earn the title. Their school portraits will be framed alongside Lakes' other National Board Certified staff member, social studies teacher Morgan O'Connor, who became certified in 2013. Fifteen teachers in the district are a part of a cohort to earn their certification by late fall of 2017.

## District 34 prepares for 10th Annual Antioch Art Crawl

One of the goals of the District 34 strategic plan is “Family and Community Partnerships.” The Antioch Art Crawl is a great example of bringing together families, downtown business, and the community.

On the first Saturday of May, people strolling through downtown can fill their senses with the sights and sounds of art and music as the 10th Annual Antioch Art Crawl takes place.

“It’s the day when District 34 takes over the village and fills it with the arts,” said Sarah Amrein, director of the Art Crawl. “It’s a chance to share the arts of District 34 with the community and a chance for the community to fall in love with our district.”

The source of that love will be the artwork and music produced by the students. Pieces of art will fill the windows of businesses in the downtown area, while music will fill the air from the bands of the various schools. From Dairy Queen to Piggly Wiggly, from the State Bank of the Lakes to the band shell, sights and sounds will be available to all those passing by. More than half of the village downtown shops will have art in their windows.

“Last year the event was so well attended. The crowds really came out,” said Sandy Miller, co-owner of Main Freeze Frozen Yogurt. “We’re looking forward to the event this year. After a long winter, it’s great for people to get out and enjoy the spring and see the talents of so many kids. It’s good for business, too!”

Local artists from the Antioch Arts Foundation will be on hand to teach spectators how to paint and draw. They will provide face painting as well as sell their own creations.

“They are there to support the schools’ arts program and show where the arts can lead,” explained Amrein. “We will put out colored chalk for the community to create art on the sidewalk, and employees of the local tattoo parlor will add their own drawings to the collection.”

Students from Antioch Upper Grade School in the Graphic Arts Department will be involved in a contest for the best design in T-shirts and posters. The winning T-shirt design will be reproduced and sold to the public at the Crawl. The winning poster design will appear throughout the town as an advertisement for the event.



The Crawl used to include musical performances in the PM&L Theatre, but the success and popularity of the program has outgrown the venue. Most of the music will be played at the band shell in downtown Antioch.

In the past, there have been performances by the District 34 orchestra and bands from second through eighth grade, the Upper Grade Pep Band, as well as the Jazz Band.

“We also have had vocal performances by the AUGS choir, open sings for first, second, and third graders, as well as performances by the fourth and fifth grade chorus,” explained district music teacher Jack Dudley. “Other music ensembles have included drumming, recorder, and dulcimer performances.”

Music is not limited to District 34 students. In the past, acts have been given by the Dixie Dudes, the Antioch Community High School Jazz Choir and Jazz Band, and the Lakes Area Community Band.

“Our goal is to try to get art from every student to be displayed,” said Amrein. “That is easily 3,000 elementary and middle school students.”

For an experience to fill your senses, make sure you’re in downtown Antioch the first Saturday in May.

“It’s a chance to share the arts of District 34 with the community and a chance for the community to fall in love with our district.”

## District 34's Special Education Family Resource Network

One of the core values of the District 34 strategic plan reads, "We believe students learn in different ways and at different rates." Goal two of the strategic plan focuses on ensuring a "supportive learning environment" for all students.

Every parent wants his or her child to fit in socially with his or her peers, and recently, parents of children with special needs learned some skills to teach their children to achieve that very goal. Andrea Damenti of the Illinois Autism Partnership of Easter Seals and Eric Tivers, a clinical social worker focused on ADHD and the autism spectrum, presented ways for parents to help their children succeed in socializing with their age group and others. This presentation was offered by the Special Education Family Resource Network, which is a forum for parents in District 34 to connect, share, learn, and provide support.

Children on the autism spectrum sometimes have challenges with understanding the social cues of others or interpreting and understanding social rules. They may also have difficulty considering and understanding the thoughts and feelings of other people. Activities discussed by Damenti and Tivers help children strengthen their communication, problem-solving, negotiation, and self-management skills, as well as help their perspective and self-awareness.

The benefits of developing these skills belong to both the child and the family. For the child, it builds confidence, which leads to a desire to interact with others. That provides opportunities to make friends, have meaningful leisure time, and be less isolated. For families the benefits of better social skills of the child will mean more time spent with the immediate and extended family because gatherings will be less awkward or strained. Parents may find they have more time for themselves and time to spend with each other alone. Finally, siblings may find their own social opportunities increase as their brother or sister's social skills improve.

Michelle Garcia Winner, a writer of social thinking, wrote that social skills are, "The ability to adapt your behavior effectively based on the situation and what you know about the people in the situation for them to react and respond to you in the manner you had hoped."

Damenti and Tivers introduced a few teaching tools for parents to use with their children to help develop their social skills. The first is Friend Files, which is a group of questions the child could ask a peer. It gives the child a direction for the conversation and encourages him or her to listen for responses to show the peer that he or she is paying attention and showing interest. In any relationship, when a person shows interest, you begin to build a friendship as a result. This tool can be kept in a binder, on an electronic device, or at the child's home.

The second activity shared with parents was the Social Behavior Map. There are two maps, one for expected behaviors and another for unexpected behaviors. Both maps are intended to demonstrate to the child the different feelings he or she might experience, positive or negative, if he or she behaves a certain way; additionally, it demonstrates the way others around the child might respond, positively or negatively, to that behavior.

The expected behavior might be sitting as part of a group in class. The next section of the map would be how the expected behavior made others in the group feel, which in this case would be happy.



The following section would be the consequences the child would have if the expected behavior was met and that would be calm voices. Finally, the last section of the map would be how the child feels about him or herself because of the expected behavior. That would be a good feeling. The unexpected behavior would be sitting away from the group, or sitting turned away from the group, which would make the others feel frustrated. The consequences the child would face would be tense faces, which would leave the child feeling sad.

The final activity shared was one that can be intimidating for many families. It is having the child educate his or her peers about their disorder and how it affects them. Examples of how a student could advocate for him or herself regarding his or her disability were shared, including a class presentation, a student-created pamphlet, or small group discussions. Sharing about the disability can help peers make a stronger connection with the child and can assist the shift to understanding and acceptance instead of just tolerance of the disability. Parents in the group shared how powerful of an experience this has been for their children and families.

The Special Education Family Resource Network is a group of parents and staff members dedicated to improving supports for families of students with special education needs. The group will meet two more times this school year. Please join us!

**February 23, 2016 - Sensory Differences**  
**April 26, 2016 - IEP Process & Procedural Safeguards**

*All meetings are held at the*

**District 34 Administrative Services Center**  
**964 Spafford St.**  
**Antioch, IL**  
**6:30–8 p.m.**

*Light refreshments will be provided.*  
*Childcare is available upon request.*

**To RSVP or for more information, please contact**  
**Peggy Kuzmanovich, Student Services Administrative Assistant,**  
**at [pkuzmanovich@antioch34.com](mailto:pkuzmanovich@antioch34.com)**  
**or 847-838-8415**

## Project Lead the Way provides integrated approach to Science, Technology, Engineering, and Math (STEM) curriculum in District 34



PLTW Launch engages K-5 students with a hands-on learning experience. This STEM-based curriculum tackles open-ended challenges using structured approaches, such as the engineering design process and the scientific method. The curriculum includes various modules aligned to grade-level standards in English language arts, math, science, and computer science. Modules can explore biomedical science, computer science, and engineering. Each module is accompanied by engaging fictional e-book stories that capture students' imaginations, introduce a design problem, encourage cross-disciplinary learning, and reinforce lessons.



For the 2015-16 school year, District 34 made the decision to implement the kindergarten, second, and fourth grade learning modules. Therefore, kindergarten and first grade are receiving the kindergarten modules, second and third grade students are receiving the second grade modules, and the fourth grade PLTW modules are being facilitated to both fourth and fifth graders. Next year, each grade level will be receiving their grade-level specific modules.

This year, kindergarten and first grade students started the year by becoming engineers and exploring how design affects a structure's function. At the beginning of the first module, the students met the characters Angelina, Mylo, and Suzi. In the story, Angelina wanted to create a new paintbrush or tool because she was not happy with a regular paintbrush. Over a few weeks, the students explored various design challenges to discover how a design affects its function. In the end, they created a new painting tool for Angelina.



Kindergarten and first graders started their second module soon after Thanksgiving break. This module also explores structure and function but with a focus on the human body. The students read about Angelina, Mylo, and Suzi again, and see that Angelina falls and breaks her wrist on the playground. The students follow Angelina through diagnosis and treatment as they explore different structures and functions of different parts of the body. In the end, they will design and model a cast for Angelina that is comfortable, lightweight, and water resistant.

The second and third grade students hit the ground running with the first module, "Materials Science – Property of Matter." Students investigated and classified different kinds of materials by their observable properties, including color and texture. They learned about states of matter and properties of materials, including insulators and conductors. In their design problem, their fictional characters are challenged to keep ice pops cold during a soccer game—without a cooler. Students apply their knowledge and skills to determine the best material to solve this design problem and then evaluate how their designs might be improved.



“Energy & Collisions” is the area of focus for fourth and fifth graders. Students explored the properties and how they change energy by transferring direction, speed, type of movement, and force. Students discovered a variety of ways potential energy can be stored and released as kinetic energy. They explained the relationship between the speed of any object and the energy of that object, as well as predicted the transfer of energy as a result of a collision between two objects. The design problem is introduced with the three fictional characters at an amusement park watching bumper cars collide. As students solve the problem for this module, they apply their knowledge and skills to develop a vehicle restraint system to keep an egg from breaking during a collision.

## Little things can make a big difference

Hillcrest partners with Ronald McDonald House Charities



One of the goals of the District 34 strategic plan is “Family and Community Partnerships.” Hillcrest School’s partnership with the Ronald McDonald House Charities is a great example of partnering with families and the community.

The Ronald McDonald House Charities is a non-profit organization that provides a place for families to stay when their child is being treated for a serious illness. Hillcrest School has been collecting the little tabs from soda, soup, and other aluminum cans for the past 10 years. These tabs are then taken to the Eastern Wisconsin Ronald McDonald House in Milwaukee, Wisconsin. Since 2000, this Ronald McDonald House has generated nearly \$270,000. The funds generated from recycling these aluminum tabs helps to offset the expense families endure to stay in this House while their child receives treatment at Children’s Hospital of Wisconsin.

Hillcrest School has “pulled together” so that families can be together during a difficult time. If you are interested in doing something little that can make a big difference, start saving your aluminum tabs. They are compact, clean, and easy to collect. Tabs can be brought to Hillcrest School. Great Clips is an official partner of the Ronald McDonald House Charities and also collects pop tabs. For more information about the Ronald McDonald House and other local events and fundraising efforts, visit <http://rmhcmilwaukee.org>.

### District 34 By the Numbers:

**2,957** students

**5** schools

**207** teachers (full-time equivalent)

## District 34 schools participate in Backpack Program to give back to the community

One of the goals of the District 34 strategic plan is “Family and Community Partnerships.” The Backpack Program is a great example of partnering with families and the community.

It is heartbreaking to think of a child going to bed hungry. Free and reduced-price lunches at school alleviate some of the pangs, but too many children spend the weekend without food to eat. District 34 and the Northern Illinois Food Bank are doing something to combat the problem.

A recent survey by the Northern Illinois Food Bank and Feeding America shows that more than 600,000 people in northern Illinois receive free food from food banks and pantries, and 36 percent of the figure is children.

Antioch Elementary School and W. C. Petty School are part of the Backpack Program to provide children and their families a backpack of food every Friday afternoon so nobody goes hungry. About 20 children from each school receive a weekly backpack.

Eligibility for the program is based on income and household size.

Typical items contained in each backpack are 1% milk, rolled oats, peanut butter, low-sodium soup, canned fruit, canned chicken, whole grain pasta, pancake mix, brown rice, Carnation instant breakfast, legumes, canned vegetables, canned tuna, whole grain crackers, and whole wheat cereal.

“The type of food provided in the weekly food bag is determined through the USDA MyPlate. The program suggests that with each meal children have at least one serving of 1) Fruits, 2) Vegetables, 3) Whole grains, 4) Protein, and 5) Dairy,” states the Northern Illinois Food Bank guidelines. “Each backpack contains all five categories and each family receives recipes to prepare the food.”

Meal suggestions are provided, as exemplified by, “canned chicken can be eaten cold or hot. For a cold chicken dish, add two spoonfuls of mayonnaise to a can along with a handful of raisins for a quick chicken salad. If available, dice apples, salt and pepper to taste, diced celery, and a scoop of yogurt can be added for variety.”

Two Antioch area churches, St. Ignatius Episcopal and United Methodist, also contribute to the program by contributing food to be placed within the backpacks for Thanksgiving and spring breaks. The churches donate kid-friendly food, such as ramen noodles, instant oatmeal, and cookies, that can be prepared by children instead of having to wait for an adult to cook.

At Antioch Elementary, the backpacks are distributed 10 minutes before dismissal on Friday afternoons with an announcement over



the intercom: “Mrs. Willis’ backpack kids, please meet her in the hallway outside the office.”

“At first we were worried that the students would feel singled out, but we found out they look forward to it,” said Sandy Willis, the school coordinator of the program. “They feel kind of special, and other kids ask me if they can be part of the group.”

Participation in the program teaches the students responsibility, as well. The two rules for each child are don’t take food out of the bag until you reach home, and the provided backpack must be returned to school every Monday to receive more food.

## District 34 participates in Little Eagles and Little Sequoits preschool programs

There is an old adage that says you really don't know something until you have to teach it to someone else. That is what two groups of students at Antioch Community High School and Lakes Community High School are doing as they conduct classes for preschoolers three days a week and help classroom teachers at Oakland School and Hillcrest School on Fridays.

The Little Eagles, at Lakes, and the Little Sequoits, at Antioch, are on-site preschool programs for 3- to 5-year-olds. The high school students plan and teach the lessons that include reading, writing, math, science, art, and gross motor activities on Tuesday, Wednesday, and Thursday. On Friday, the students from Lakes assist teachers at Oakland School across the street from the high school, while Antioch High School students help out at Hillcrest School.

"I love this experience for the high school students," said Laura Tielke, the Little Sequoits Preschool coordinator. "They get a taste of what it's like to actually teach in an elementary building. Currently, we run a preschool program, which allows high school students to teach 3, 4, and 5-year-olds. Going to the elementary school gives them a different perspective."

Each high school has between 20–24 preschoolers in the program, and 15–24 high schoolers who supervise the smaller children.

In addition to their planning and teaching responsibilities, the high students also plan three parties for the preschoolers the first semester and three field trips for the second semester. Recently, the Little Eagles went to Key Lime Cove, had a visit at the Antioch Fire Department with a post-visit to McDonald's, and had the Lake

County Forest Preserve Amphibian and Reptile Program visit the school.

"The program seems to be beneficial to all parties involved. The students and teachers at Hillcrest enjoy having the helpers here, and the students from the high school seem to enjoy their time as well. We are fortunate to partner with the high school to provide this opportunity for both Hillcrest and the high school students," stated Kathy Niemi, principal at Hillcrest School.

"I have never seen the program in action," said Adam Sax, first-year principal at Oakland School. "I anticipate the teachers keeping the students very busy, and the students taking the lead and learning from the experience."

"I've had them read with my students and help them pick out books in the library," said Anne Marie Burke, second grade teacher at Oakland School. "I've had them go over work with struggling students, hang projects in the hallway, and help students spell words while they are writing."

Although the goal is not to churn out future teachers, both the Little Eagles and Little Sequoits have alumni pursuing educational careers. "Many of my former high school students have chosen teaching as a career," said Jennifer Harrington, the Little Eagles Preschool coordinator.

Her counterpart agrees.

"I sent out a survey to past students, and yes, they have pursued a degree in education, or they are in the process of completing it," Tielke said.

## District 34 approves 2015 Levy

One of the goals of the District 34 strategic plan is efficient and effective use of resources. District 34's budget was approved by the Board of Education in September 2015, including total revenues of \$37,443,700 and total expenditures of \$38,382,673. This year's deficit budget has been planned to support needed maintenance of our facilities and upgrades in technology.

In December 2015, the Board of Education held a levy hearing prior to approving the 2015 levy to support the adopted budget. The levy will increase property tax receipts by the consumer price index (CPI) of 0.80 percent as allowed by state law. The levy of an additional 3.2 percent is designed to capture incremental property taxes on new construction within the district. The amount of new

construction will not be known until spring 2016, necessitating a bit of buffer in the levy. The "levy" is the amount the district (and all other taxing bodies) is asking the county to include in the upcoming real estate tax bills.

The levy is filed with the county to be reviewed for compliance with state law, and the final calculation of the real estate tax bills is completed by the county. This is called the tax "extension" and will include any principal and interest on District 34 bonds (which the district does not levy).

The District 34 Board of Education strives to be responsible in the levying of taxes and in the balancing of the educational needs of our students with the resources of our community.

## District 34's Eureka Math curriculum: enhancing the rigor of math instruction

Goal one of the District 34 strategic plan reads, "Increase continuous student growth and achievement." The implementation of Eureka Math is in direct response to meeting the increased rigor of the new Common Core State Standards in mathematics.

Besides public speaking, the greatest fear for some is helping their child with Common Core math homework. Those fears were alleviated for the parents who attended District 34's Parent University about math recently.

The District is in the second year of using Eureka Math for its curriculum and has found great success using it. The program meets the Common Core State Standards by emphasizing three key components: focus, coherence, and rigor.

Focus is zeroing in on what is important for each grade to learn that school year. Instead of covering a wide range of areas, focus is going deeper into the subject matter, so students can understand the concepts and build a foundation that helps them develop their skills and fluency.

Coherence is linking the knowledge learned from past years and applying it to new concepts in the present. It also means staying focused on the major topics of each grade, such as learning multiplication in third grade.

Rigor is like a three-legged stool with each leg being equally important. The first leg is conceptual understanding, or deep understanding of the ideas of math. An example would be understanding place value before you learn how to multiply by double digits. The next leg is procedural skill and fluency, which means speed, accuracy, and flexibility when calculating a problem. Students practice single-digit multiplication before they move on to more complex procedures. The last leg is application. The students use what they've learned and figure out the solutions to problems using the strategy that makes the most sense to the individual student. We all learn in different ways, and some ways of solving



problems are easier for one group of students than another group; they use the strategy that is easiest and most efficient for them.

Eureka was piloted two years ago in the district and was selected as the district curriculum tool because of the positive feedback from teachers. The teachers there embraced the program, explored and worked their way through nuances, and were able to bring out the best in their students. A climb in math test scores proved this success.

"Using Eureka is an opportunity for the students of the district to learn and grow," said Karen Nuxoll, the district math coordinator. "We are preparing kids for jobs that don't even exist yet," added Jennifer Stoeber, Assistant Superintendent for Teaching and Learning. "This program helps with that."

The typical format of a math lesson would be fluency practice for the first 10 minutes. An application problem is then given either reviewing, previewing, or using the current practice the class is working on. The next step, concept development, requires about 30 minutes working on sets of problems. That is followed by a 10-minute debriefing session, when key concepts are cemented and misconceptions cleared up. The last step is the exit ticket. This is a quick assessment that allows the teacher to see whether or not the child understands the concept. If not, then the teacher can work with that student or a small group and re-teach the concept.

A key element of Eureka is that students are taught and encouraged to find solutions using various methods. "It is better to solve one problem five different ways than to solve five problems one way," wrote math educator and writer George Polya.



## A letter from the Mayor

Many things happened this year in the Village of Antioch. 2015 brought with it strategic initiatives, economic development, and setting the stage for future progress.

In order to be a more responsible, responsive, transparent, and effective government, the Village Board approved three resolutions in 2015 to help guide the Village in its future endeavors.

1. The adoption of the Community Vision for the Village of Antioch last spring is an expression of what we value as a community and where we hope to be in the future. It is motivated by the idea that if we articulate where we are trying to go and share the message and findings in a report, the likelihood of success increases significantly.
2. Another resolution approving a website transparency policy makes it easier for residents to find information and ensures that Village business is approached in an accountable and transparent manner, with an emphasis on openness, ethics, and fiscal responsibility.
3. The final resolution approved a fiscal policies manual, which set forth the basic framework for the overall fiscal management of the Village government. Operating independently of changing economic circumstances and conditions, these policies help the decision-making process of the Village Board and administration and provide guidelines for evaluating both current and future activities and programs.

Economic development is a necessary consideration in any town across the country. As a border community to Wisconsin, it is challenging at times to attract business into the community when incentive programs are offered across the state line. I'm happy to announce that economic development has been on the rise in the Village of Antioch. Just this year, a 455,000-square-foot building was constructed at the Antioch Corporate Center, and two tenants have occupied the space since that time. Additionally, the Village is under contract to purchase approximately 50 acres of developable land at Grimm Road and Route 173. This property has the capacity to generate significant economic activity, allow the rebuilding of a road that could greatly reduce congestion on one of the key corners in the Village, provide land for a desperately needed public works facility, and finally serve as a welcoming new example of the best that

### Visit [AuthenticAntioch.com](http://AuthenticAntioch.com)

AuthenticAntioch.com is the new place where all entities within Antioch come together to provide information to the public. The digital tool will allow for real-time updates regarding events and news that were previously communicated through the monthly newsletter. Residents and non-residents will have the ability to visit one website for anything from specific content, to links for information, and the groups that provide it.

Businesses, non-for-profits, etc. can provide the information about their organization and get a landing page, which will include

this Village has to offer as an innovative business opportunity. More recently, the Village Board approved a special use Planned Unit Development and amendment to its comprehensive plan for property at the northeast corner of Deep Lake Road and Route 173. This development will consist of mixed-use retail.



The Village Board overcame a large financial hurdle when it approved the refinancing of SSA bonds for the residents in the Neuhaven and Clublands subdivisions. This refinancing will help alleviate some of the financial burden placed on the residents with the undeveloped and vacant properties left abandoned as a result of the bankruptcy of Neumann Homes.

Also, 2015 has welcomed some new faces to the Village of Antioch's senior staff and elected officials. Trustee Ed Macek was elected in April 2015, joining re-elected incumbents Mary Dominiak and Jay Jozwiak. Police Chief Steve Huffman was appointed in August.

On behalf of the Village Board and staff, I'm excited to see where 2016 takes us. I can assure you that the Village Board and I will continue to lead this Village to the best of our ability, always keeping the best interest of the Village and its residents at the forefront of any and all decisions.

Larry Hanson  
Mayor  
Village of Antioch

their hours of operation, location, description of what they do, as well as contact information for the business. We even take it one step further and allow organization websites to be linked for the consumer, so a simple click will take them to your website. Similar to the newsletter guidelines, non-for-profits can provide articles about news and upcoming events to the webmaster, who will add them to the site under news for the public to see. All of these options are provided under the Contact Us tab across the top of the site.

## Meet Shawn Roby, Director of Parks and Recreation

Born in 1975 at Great Lakes Naval Station, I have always called Illinois my home state. The majority of my family is from the McHenry area, but as a military brat I have spent a lot of time in many places around the country. The most memorable states for me were North Carolina, Florida, and Ohio. Annual holiday visits were my only experience with Illinois growing up, until eighth grade when my father retired from the Marine Corps. My family ultimately settled in Johnsburg, Illinois, where I attended and graduated from Johnsburg High School in 1994. In the fall of 1994, I enlisted in the United States Air Force, but after a training injury I returned home in early 1995.

I had worked during the summer of 1994 at Blarney Island and decided to return in 1995. I was hired as a full-time employee. I found the restaurant industry interesting and always unique from day to day, so I continued working for the company. I started my college education at the College of Lake County (CLC) in 1998, graduating in 2000 with my associate degree in accounting. In 2000, I was accepted to DePaul University, where I finished my bachelor's degree in accounting in 2002. After quite a few offers, I was lured back to Blarney Island, Inc. as a partner/general manager in 2003 to help revitalize the business after years of poor sales and attendance. After four years and a 300 percent increase in revenue, I left the company. I took a year to travel the country and decide if continuing in the restaurant industry was what I was interested in. I ultimately decided to leave and begin looking for an event management position.

In 2008, I took a job in the Village of Antioch's Parks and Recreation Department as the Special Events Supervisor. I was promoted to Manager of Business Development and Special Events in 2009 and moved into the Director's position in the fall of 2011. I completed my MBA in 2014 at Ashford University and became a nationally Certified Parks and Recreation Professional (CPRP) in May of 2015.

I live in the village with my wife Laura and our four children, who regularly use the parks throughout the year. We have a vested interest in the continued success of the programs, events, and activities that occur. As a parent, it gives even greater clarity to the need for Parks and Recreation to provide activities for the many

age groups that exist within the community.

As a hands-on manager with private sector experience, I approach the operations of government from the business lens. Government's motive is not to make money, but it isn't to lose it either. I have been one of the proponents for shared services and have been fortunate to

see things like this *Connections* magazine get off the ground. Additionally, continued use of the school facilities allows us to provide programming throughout the year without having to purchase or build additional assets. I will continue to push for shared services, whether that is with other municipal governments or with our schools and library. Continuing to use the resources available as if they were my own is how we are able to offer high quality programs, events, and activities with minimal expenses.

I have enjoyed my time in Antioch, and look forward to the continued growth of Parks and Recreation for years to come.

Shawn Roby  
Director  
Parks and Recreation  
Village of Antioch



### Village of Antioch By The Numbers

- 261** acres of park land
- 13** parks and facilities managed by Parks and Recreation
- 8,760** hours for one firefighter or EMT to be available around the clock for one year
- 105,120** annual hours required to man three fire stations in Antioch

## Where do the drains go?

Have you ever wondered about where the drains, or storm water inlets, lead? You see the grates all over the Village in the streets, curb lines, and ditch lines. They all lead to the wetlands, creeks, and lakes in our community. These aquatic resources are part of what make up Antioch's quality of life and have been identified in our Community Vision as something to be valued and protected.

The Village of Antioch is fortunate to be surrounded with abundant and diverse ecological wetland environments. Many of these environments are sensitive and protected by law against harmful contaminants. The Red Wing Slough, Des Plaines River, Sequoit Creek, and Chain-O-Lakes are all recipients of the storm water runoff that flows from our properties and into the storm drains when it rains.

Due to all of these sensitive environments, the Village of Antioch takes storm water management seriously. The Village participates in the National Pollution Discharge Elimination System, Phase 2 (NPDES II) and enforces the Lake County Watershed Management Ordinance. These programs provide guidelines for communities, the construction industry, and residents on how to protect the watershed and the environment. This protection includes construction site erosion control measures, operational hygiene of industry and Village operations, and regulating what can enter the storm sewer system. The Village has nearly 70 miles of storm sewer and more than 3,700 storm water inlets, and it monitors dozens of discharge points where the storm system releases to the wetlands, creeks, and lakes.

Antioch has been a leader in storm water management and watershed protection. Antioch was the first in the state to ban fertilizers containing phosphorus in 2007. Many of the private developments in the Village have state-of-the-art storm water management systems that not only clean the water prior to



discharge into the environment, but also provide naturalistic habitats to augment opportunities for our aquatic species. The Village's waste water pollution control facility is also an example of the commitment to the environment. The wastewater facility utilizes a biological removal process that uses very few chemicals and almost no chlorine to further protect the waters that surround us.

Please do your part to help us in the protection of the watershed. Never dump anything into the storm drains. Use only phosphorus-free products on your lawn and garden. Remember that our wetlands, creeks, rivers, and lakes are sensitive resources for all to enjoy and part of what makes Antioch a great place.

### SWALCO household chemical waste collection event in Antioch

The Village of Antioch along with the Solid Waste Agency of Lake County (SWALCO) will be holding a household chemical waste collection event on April 30 from 8 a.m. to 2:30 p.m. at the Public Works Department (796 Holbek Dr./Depot Road). This service is for Illinois residents only. If you would like to learn about SWALCO programs and services, visit [www.swalco.org](http://www.swalco.org) or call 847-336-9340. Sign up online to receive information about upcoming events and other related information.

Accepted materials include: aerosol products, antifreeze and motor oil, fertilizers and herbicides/pesticides, fluorescent light bulbs, CFLs, furniture stripper and varnishes, gasoline and kerosene, household batteries (lithium and rechargeable only), household cleaners, oil-based paints and paint removers, prescription and over-the-counter medicines and supplements (people and pet), NO DEA-controlled substance. Visit online for general list.

No Accepted: Latex paint is not accepted. Other materials not accepted include DEA-controlled substances, business wastes, farm chemicals, propane tanks, lead-acid and alkaline batteries, explosives, medical wastes, fire extinguishers, smoke detectors, and household electronics.

### Village of Antioch Social Media



Do you have a Facebook account? So do we! Head on over to Facebook and "friend" us. Our staff is committed to staying in touch with our residents. We update Village events, news and press releases. You can follow the links on the Village Website as well to connect to us by searching Antioch IL.

**Search Village of Antioch**

# Spring with Antioch Parks and Recreation

VILLAGE

It is quite difficult to talk about the spring while we are in February, but like many things, time certainly keeps moving. Before we know it, the snow and cold will move on as well. Spring in Antioch is the time to start getting ready for our busiest time of the year, by far. During the spring, we have sales ranging from the upcoming pool season to mother/son/daughter events.

Our annual pool passes for the Antioch Aqua Center are on sale now at Parks and Recreation! Early bird discounts are available until the end of February, and then passes go to regular price. Information about pool pass prices and pool opening dates are available on [Antioch.il.gov](http://Antioch.il.gov).

## February

The annual Daddy-Daughter Dance is on Saturday, February 6 starting at 5:30 p.m. This year's theme is a Country Square Dance. Tickets have been on sale since early December and are limited! Ticket prices include the dance, dessert, a commemorative photo, and a gift for the ladies.



Our annual preschool registration for the 2016-17 school year opens on Saturday, February 13. Your child must be the right age for the program they attend by September 1, 2016. We offer a Time for Me Two, Terrific 2's & 3's, and 3-year-old and 4-year-old programs. These programs each progressively build toward the next and ultimately for entry into kindergarten. Our lead teachers are all degree-carrying, experienced teachers, and they and their staff regularly attend continued education.

## March

In March, Park and Recreation sponsors two big community events that have always brought smiles to the faces of the participants. First, on Sunday, March 6, we have the annual Mother-Son Lunch with an illusionist. This event is a great time for mothers and sons to spend time together and enjoy a great lunch and show.



On Thursday, March 24, we will hold the second Flashlight Egg Hunt for our Antioch teens. This event is for teens 11-15 years old and will take place at Centennial Park at approximately 7:45 p.m. Teens are recommended to bring their own flashlights to help locate the eggs within the facility.



On Saturday, March 26, at 10:30 a.m., we will see the return of the Annual Eggcellent Easter Adventure Parade and Hunt in Antioch. The parade will begin at 10:30 a.m., and the egg hunt immediately will follow at Williams Park. We have wristbands available at Parks and Recreation for \$3 per child. The week of the parade and hunt, ticket prices go up to \$5 per wristband and are limited. Join us to welcome the Easter Bunny to town and find a few eggs!

## April

April supposedly brings showers, but for Parks and Recreation, it brings some of our key registration dates and events for the year. We start things off with registration for Summer Day Camp, which will start on June 2 unless we experience snow days. Summer Day Camp caters to kids from kindergarten through seventh grade. Parents may drop off their kids off as early as 6:30 a.m. and pick them up as late as 6 p.m. We also have a camp for preschool-aged



children (3-5) that allows parents to bring their child to camp from 9 a.m. to 1 p.m. daily during the summer.

We have two events on April 16: The Bike Resale is hosted specifically by Parks and Recreation, and The 5th Annual EcoFair is hosted by the Environmental Commission.

The Bike Resale is just that! If you have old/new bikes, scooters, inline skates, strollers, and various other summertime items, this is your event. On Friday, April 15 sellers will bring their equipment to the Parks building for drop off and registration. On Saturday, we invite buyers to look through the available equipment. Once we sell it, you give us 10 percent of your sale, and you pick up your money and gain space that had been occupied by those items at your house. Each year, we have 100+ bikes to sell, and they range from tricycles for kids starting out to adult mountain bikes.

The EcoFair on April 16 is a way to bring the latest recycling and conservation ideas and concepts to the residents of Antioch. The Environmental Commission has a variety of booths and activities for kids, such as making bird feeders, bee hives, planting seeds, and recycled art. Students from local schools will have recycled art projects on display as well. Additional information about this great event is also available on page 23 within this magazine as well as online at [Antioch.il.gov](http://Antioch.il.gov).

We round out April with our annual Mother-Daughter event, which will be Mother-Daughter Bingo. It will be held on Saturday, April 24, at the Antioch Senior Center, and tickets can be purchased through Parks and Recreation. This event features lunch, Bingo, and a great atmosphere. Prizes for winners vary from game to game, but the time that you have with your daughter is priceless.



## Camp Crayon Preschool registration has begun!

Camp Crayon Preschool is a high-quality program that starts kindergarten preparation for children. Recognizing that play is an important aspect of a child's development, the Village of Antioch Parks and Recreation Department program is based on the concept of learning through play and simple structured activities. Children have the opportunity to explore, discover, problem solve, and build self-esteem. The lead teachers have bachelor's degrees, and all assistant teachers take continuing education classes. The teacher to student ratio is 1:7, with a maximum of 20 students.

The goals of Camp Crayon Preschool are to provide each child with the opportunity to:

- Develop independence and self-confidence
- Learn to share and cooperate
- Explore new experiences
- Learn academics through fun, hands-on activities
- Feel good about themselves

Classes start the week of September 12 and go until mid-May. There is a 2 ½, 3, and 4-year-old classroom. The 2's classes are two hours in length and meet twice a week. The 3's class options are two and a half hours on Monday, Wednesday, and Friday or on Tuesday and Thursday. Lastly, the 4's class meets Monday, Wednesday, and Friday for two and a half hours either in the morning or afternoon, or on Tuesday and Thursday for five hours each day. To be considered for registration, children must be the correct age by September 1, 2016.

Antioch Parks and Recreation is a department of the Village of Antioch. Parks and Recreation provides a variety of programs, activities, and events throughout the year for those who live in and around Antioch. If you have any questions related to this or any other activity, event, or program, please contact us at 847-395-2160 or by email at [parcs@antioch.il.gov](mailto:parcs@antioch.il.gov). Please visit us at [Antioch.il.gov](http://Antioch.il.gov) often to keep informed about new programs or events.



## Antioch's Summer Day Camp registration is coming!

It's much more than s'mores, sing-alongs, and days spent at the pool. Antioch Summer Day Camp is a chance for children to experience new relationships—not just with peers, but also with trusted adults other than their parents—new skills, and trips to places they otherwise might not visit.

Antioch Summer Day camp is broken into two groups, Camp Sunshine (kindergarten through second grade) and Antioch Adventurer (third through seventh grade). The two camps are overseen by a camp director and camp counselors leading all activities. Our camp gives kids what they need to develop physically with sport activities and swimming every day. Kids are also challenged mentally through problem solving games and quiet reading time after lunch. The fresh air and exercise, with a balance of routine and unstructured time, keeps all campers healthy and wise.

A typical day at camp might look like this:

- 8–8:30 a.m. — free play
- 8:30–10 a.m. — organized games
- 10–10:30 a.m. — snack and sunscreen
- 10:30–11:15 a.m. — crafts/activities
- 11:15 a.m. – 1 p.m. — free swim at Antioch Pool
- 1–2 p.m. — lunch and quiet reading time
- 2–3 p.m. — organized activities
- 3–4 p.m. — free play

Antioch Summer Day Camp offers children many opportunities to enjoy field trips to waterparks, museums, the zoo, and baseball games. We also bring entertainment to camp, whether it be a musician or a juggler. These trips and entertainers give campers a chance to get a better sense of culture and to understand themselves a bit more along with learning about others.



Antioch Summer Day Camp is about building confident, problem-solving leaders in our community. Our campers care about others and the environment they live in. Camp runs from June 6 through August 19. The camp day starts at 8:30 a.m. and ends at 4 p.m., with options for before and after-camp care. Camp registration will begin on Saturday, April 9 at 9 a.m. at the Parks and Recreation Office on Holbek. Registration forms and various other camp information can be found online at [Antioch.il.gov](http://Antioch.il.gov).

Antioch Parks and Recreation is a department of the Village of Antioch. Parks and Recreation provides a variety of programs, activities, and events throughout the year for the those who live in and around the Antioch. If you have any questions related to this or any other activity, event, or program, please contact us at 847-395-2160 or by email at [parks@antioch.il.gov](mailto:parks@antioch.il.gov). Please visit us at [Antioch.il.gov](http://Antioch.il.gov) early and often to keep up on new things coming up.

## Spring Break Camp and Butterfly and Bugs Camp

Spring has sprung, and your children are out of school for a full week. As parents, it's a struggle to keep children active and entertained. The biggest concern is making sure there is time away from gaming and TV. What are your options? What is cool for your middle schooler? What is fun for your toddler?

Antioch Parks and Recreation Spring Break Camp for kindergarten through seventh graders and Butterfly and Bugs Camp for 3 to 5-year-olds are the perfect spring break getaway. Our camps offer fun activities and crafts to keep your child engaged and build new relationships with others, which helps with self-esteem and self-

confidence. The camps also take walking field trips to places such as the Antioch Public Library, Main Freeze ice cream shop, and the Antioch Theatre, to name a few. Parents can work while their children are at camp and without experiencing the guilt that their children are bored during spring break. We always make time for fun!

Camp dates are March 21 through March 25. Spring Break Camp for kindergarten through seventh grade kids meets 8 a.m. to 6 p.m., and Butterfly and Bugs meets 9 a.m. to 1 p.m. Parents can register online or at the Parks Office, 806 Holbek Dr. in Antioch.

# News from the Environmental Commission

## About the Community Garden

The Antioch Environmental Commission (EC) began in 2010 as an advisory group with a primary focus to research, investigate, and assist the Village Board in taking actions or adopting ordinances and policies that foster environmentally sound activities.



One of the major activities of the Environmental Commission is to oversee the Antioch Community Garden. Locally grown fresh vegetables, helping members of the community, meeting new friends—that's what the Antioch Community Garden is all about!

Participants of this growing and giving garden work together to grow healthy food for themselves and to share their harvest with others by donating to Open Arms Mission. Join in the fun this season by signing up for a garden plot. Village and Township residents who are interested in having a plot at the community garden must complete an application at the Village Hall to guarantee a plot for this season.

The Community Garden is located at Depot and Orchard streets across from Antioch Elementary School. Plots are \$25 annually for a 10-foot by 20-foot area. Double plots are \$50. A fence surrounds the entire garden, and water is available. For more information or to obtain an application/contract form, stop by the Village Hall or call Melonnie at 847-395-6963. Think spring!

## Attend the EcoFair

In honor of Earth Day, the Village of Antioch Environmental Commission is sponsoring its 5th Annual EcoFair on Saturday, April 16 from 10 a.m. to 2 p.m. in the Antioch Elementary School gym. The EcoFair will feature vendors and exhibitors to share information about outdoor fun, ways to protect the environment, eco-friendly products, and how to live more sustainably. Kids activities will include making bird feeders, bee hives, planting seeds, and recycled art. Students from local schools will have recycled art projects on display. Walk-in projects are encouraged to participate in the recycled art contest to win some fantastic prizes, donated by local

area businesses and the Village of Antioch Parks and Recreation Department. The Antioch Fine Arts Foundation also will be there to give visitors some great ideas for classes to take or fun art projects to do at home.

At the Eco Fair, you can learn about ways to enjoy and protect the environment and also learn about native plants and animals from the Lake County Forest Preserves, Lake County Health Department, Lake County Farm Bureau, and the International Crane Foundation. Visit vendors with earth friendly products such as DoTerra, Norwex, Simply Aroma, Melaleuca, Wildtree, and Natural Products Club. Learn how to recycle your ink cartridges with Cartridge World, and learn where our waste goes from Waste Management and SWALCO. Find out how to recover lost money from the State of Illinois Treasurer's Office. You can also learn how to get healthy with Skinny Fiber, Earthly Goods, and Juice Plus. Discover how to grow plants in your own Tower Garden or how to obtain a plot in the Village of Antioch Community Garden. Tours of the Garden will be held throughout the day!

Members of the Antioch Community will be on hand to share their own unique knowledge and expertise on a variety of environmental topics, such as switching from plastic to cloth for shopping or how to make your home more environmental friendly. Attendees will also have the opportunity to learn how to make soaps, shampoo, laundry detergent, skin care products, and natural bug spray. Additional topics, such as "saving the bees," the effects we have on aquatic life, and more, also will be covered during the event.

Join the Village of Antioch Environmental Commission on Saturday, April 16, for a day filled with eco-friendly fun, prizes, giveaways, and loads of information! For more information about the Antioch EcoFair, please contact Amanda LeBrun at [alebrun7@yahoo.com](mailto:alebrun7@yahoo.com).



## From the desk of Steve Smouse, Antioch Township Supervisor



As I write this, we are at almost 60 degrees in December, but rest assured that we are ready for winter. We again this year are freezing our tax levy while keeping up all of our responsibilities with the Highway Department, the Assessor's Office, and General Assistance.

We have no loans and no bonds to pay off, and we have reserves to cover us through any emergencies that may arise. We run the Township with fiscal responsibility and the Midwest value that many of us grew up with—that taking care of family and community is not optional. I pledge to continue to run the Township as I have for many years with your help and support.

One more idea: As we are still dealing with the loss of our thousands of Ash Trees, in the spirit of Arbor Day, consider planting another tree or two on your property this spring! It will improve your property and make our Township healthier and more attractive for all.

Take care,  
Steve Smouse  
Antioch Township  
Supervisor



Antioch Township boundaries

## From the desk of Anita Dyer, Township Clerk

### 2016 Elections

**Antioch Township is An Early Voting Site** – The primary election is March 15, 2016.

Early voting dates and hours are as follows:

<b>February 29–March 5</b>	<b>Monday–Friday</b>	<b>Saturday</b>
	<b>9 a.m. – 5 p.m.</b>	<b>9 a.m. – 2 p.m.</b>
<b>March 7–12</b>	<b>Monday–Friday</b>	<b>Saturday</b>
	<b>9 a.m. – 5 p.m.</b>	<b>9 a.m. – 2 p.m.</b>



Antioch Township is happy to partner with Lake County to make our building available to the community. Voter registration is available at the Township Office and the Lake County Clerk's Office, or you can visit [LakeVoterPower.info](http://LakeVoterPower.info) or call 847-377-2410 to confirm registration status.

### Township senior events

The Township has used the Village Newsletter twice a year to inform seniors of upcoming Township senior events. Since the newsletter will not be available in the future, the Township will work to keep our seniors informed about current and future events. The Antioch Township Schedule of Senior Events for 2016 will be available in December at the Township office.

### Travel plans in your future??

If you are in need of a passport, remember that Antioch Township is a Passport Acceptance Facility. Applications are processed by appointment only, so call to schedule your appointment at least six weeks prior to travelling. It is currently taking the State Department four to six weeks to process the applications.

Things you will need:

- Certified copy of your birth certificate, with both parents' names.
- Driver's license or State I.D.
- DS-11 filled out in BLACK ink
- A passport picture.
- Two checks or money orders. Sorry, no cash or credit/debit cards!
- Call the Township at 847/395-3378 to schedule today, and beat the holiday rush!

**ANTIOCH TOWNSHIP**

1625 Deep Lake Road, Lake Villa, IL 60046  
www.antiochtownshipil.gov

Phone : 847-395-3378      Fax: 847-395-0367



# TOGETHER WE CELEBRATE SHAKESPEARE'S FIRST FOLIO!

*Join Antioch and Lake Villa libraries, as well as libraries throughout Illinois, in support of The Lake County Discover Museum's special exhibit, "First Folio! The Book that Gave Us Shakespeare" which runs February 3-28, 2016.*

Known as the world's most treasured book, The First Folio contains 18 of William Shakespeare's plays that, had it not been printed, would have been lost forever. This rare book will be on display February 3-28, 2016 at The Discovery Museum—the only site in Illinois. Libraries state wide are providing programs and activities in hopes of encouraging people to visit the museum and to see the First Folio in person. Visit [www.lcfd.org/shakespeare](http://www.lcfd.org/shakespeare) to learn more.

**Much Ado About Shakespeare @Antioch Public Library District**—Throughout the month of February you'll have the opportunity to experience impromptu Shakespeare, learn about the Bard's snarkier side and learn how to read, act and block using the First Folio method. For more details, visit [www.apld.info](http://www.apld.info) or call 847.395.0874.

**Get Thee to the Library@Lake Villa District Library**—Spend winter learning about William Shakespeare while helping those in need. During the month of February, time spent learning about the Bard—reading books, watching films, attending Shakespeare-themed programs— translates to a donation to the Lake Villa Township Food pantry. For more details, visit [www.lvdl.org](http://www.lvdl.org) or call 847.245.5115.

#DiscoverWill

Illinois Libraries Celebrate Shakespeare's First Folio

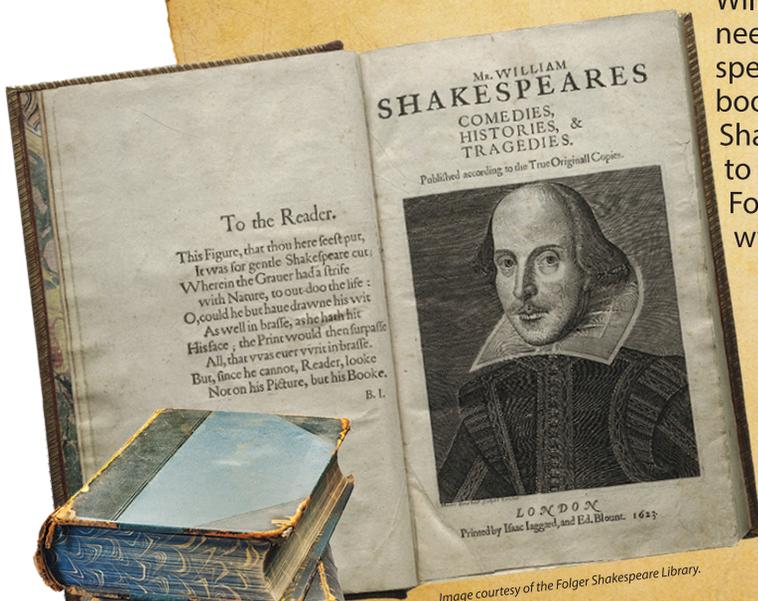


Image courtesy of the Folger Shakespeare Library.

*Hear Ye, Hear Ye! Save the date!*  
Friday, February 19 at 7pm  
Lake Villa District Library Foundation's  
**A NIGHT AT THE LIBRARY 2016:  
MUCH ADO ABOUT SOMETHING**

Wine & Beer Tasting/Silent  
Auction/Entertainment \$5 entry  
— thou must be at least 21.



ANTIOCH PUBLIC LIBRARY DISTRICT  
[www.apld.info](http://www.apld.info)  
757 Main St, Antioch, IL 60002



Lake Villa  
District  
Library  
1001 E. Grand Ave.  
Lake Villa, IL 60046  
847.356.7711 | [www.lvdl.org](http://www.lvdl.org)

# A Note from the Superintendent

## Achieving Excellence Takes Everyone

Teachers at Lake Villa School District 41 do an exceptional job educating students. Lake Villa 41 students have consistently scored above the state average on the Illinois Standards Achievement Test (ISAT). In fact, test scores within the district have increased 13 percent in the number of students meeting or exceeding state standards from 2005–2011. Lake Villa 41 students consistently out-perform the state average as well as many districts in Lake County. The entire Lake Villa 41 staff believes and actively demonstrates the district’s vision that “achieving excellence takes everyone!”

In June 2013, the Lake Villa Elementary District 41 Board of Education voted to close J.J. Pleviak Elementary School after the conclusion of the 2013-14 school year.

The benefit of operating three elementary schools at capacity rather than four at partial capacity has provided significant savings to the District and has helped to alleviate the financial drain caused by decreased enrollment. Lake Villa 41 continues to experience a drop in enrollment of 420 students since 2010. While the decision to close a school was clear and obvious,

the decision to close Pleviak School was very difficult for the Board, administration, staff, and community. On a positive note, Lake Villa 41 has leased Pleviak to Round Lake School District to house their kindergarten classes, resulting in District 41 receiving \$178,000 annually. This school year, Lake Villa 41 is operating under a balanced budget and will continue to review expenditures to ensure that students receive a quality education without overburdening our taxpayers.

I am very proud of the work our staff does day in and day out for our students. I am confident and proud Lake Villa 41 is providing an outstanding education for all students.

Dr. Lynette Zimmer  
Superintendent  
Lake Villa School District 41



## Full-day kindergarten begins

This year Lake Villa 41 implemented full-day kindergarten at all three elementary schools for the first time. Kindergarten is a magical time in a child’s life. During kindergarten children learn to get along with each other, they discover the joy and challenge of reading and writing, and learn what it means to be in school. Full-day kindergarten offers more opportunities for child-centered, creative activities, as well as more opportunities for developing social skills. Full-day programs also provide more time for field trips, activity centers, projects, and free play. Our kindergarten students are becoming even better prepared for entering first grade next year. Our entire staff is very excited to have full-day kindergarten at Lake Villa 41!

## Partnering with Lake Villa District Library

This fall each second grade class took a field trip to the Lake Villa District Library. The field trip included a library tour and the opportunity for each child to check out three books. Students also had the opportunity to get their very own library card. Thank you, Lake Villa District Library, for sponsoring this event and helping our students develop a love of reading!

### District 41

**49** current board members’ combined years of experience on the board

**\$160,217** total funds PTO raised in 2014-15

**2,165** Chromebooks deployed to students in the past 18 months



## Moving forward with technology

After completing an extensive audit of the district's technology resources and management, the Board of Education elected to discontinue outsourcing technology and brought all technology management in-house. In this cost savings measure, the district was able to hire its own Network Administrator along with four additional computer technology specialists, one for each school. This provides our staff and students with direct and immediate support. This is especially important this year as the district completed its 1:1 technology initiative. In the district's goal to provide equitable 21st Century tools and resources to students, all students in grades three through eight received their own Chromebook this year.

## Outstanding community service

Lake Villa District 41 proudly recognizes Joanne Osmond for serving as a board member for 20 years. Since she first joined the District 41 Board of Education back in 1995, Joanne has been involved in leading the district in various capacities. She has served as the Board President and on many different committees throughout her tenure as a board member, including the finance committee, negotiations, the policy committee, and delegate to the IASB Assembly. Joanne has been the board's representative for the SEDOL (Special Education District of Lake County) Board. As if that were not enough, she also has been the Lakes Division representative for the Illinois Association of School Boards (IASB) for 18 years. Her longtime affiliation and hard work with the IASB resulted in her being voted the IASB Vice President for the 2015-16 year at the recent IASB Conference on November 21, 2015.

Joanne has been a valuable member of the Lake Villa District 41 Board of Education throughout the years and has provided great insight and knowledge for our board members and administrators. Thank you, Joanne, for your commitment and dedication to the direction and leadership that the children, parents, staff, and community members of our district so richly deserve!



[www.facebook.com/lakevilladistrict41](http://www.facebook.com/lakevilladistrict41)

## School safety improvement for schools

In an effort to further improve the safety of all the schools in Lake Villa 41, the district is implementing a new emergency response safety system that better prepares and assists both school officials and first responders before, during, and after a crisis.

The new system, NaviGate Prepared, uses anti-terrorism-level technology developed by the U.S. Department of Homeland Security to securely organize important emergency preparedness plans and associated information, such as call lists, personnel photos, building maps, color-coded floor plans, and 360-degree photographs of important building areas. The secure cloud-based platform offers 911 dispatch centers and emergency personnel real-time internet access of a school's facility and safety information.

In addition to heightening school safety, NaviGate Prepared also aids in the submission of state-required annual safety planning documentation and provides school administrators with the ability to effectively schedule, manage, and track annual safety training drill requirements.

## Assistance programs

The Lake Villa Township provides **general assistance, emergency assistance, and a food pantry**, which are available to qualifying Township individuals who are in need. Our food pantry demand has tripled in recent years. We have expanded the variety of food available. We have added fresh vegetables through our giving garden and donations. Last summer we were able to provide almost 1,500 pounds of fresh vegetables.

Our food pantry is funded 100 percent by donation through general collections, parades, holiday collections, and food drives from community groups, schools, and churches. Our demand has been growing, but so has our community's generosity. We use money collected to purchase food through our partner, the Northern Illinois Food Bank, for just pennies on the dollar.



*Yellow indicates the trail connection expected to be completed this spring, and purple indicates the connection completed last summer.*

## Transportation

Lake Villa Township offers transportation services with our Township Transit service, which runs regular shopping trips, and our Northwest Lake Transit service through a partnership including PACE, Lake County, and our surrounding Townships.

## Trails

Utilizing a \$250,000 Safe Routes to School grant, the Township is completing a **trail connection that will connect** Grant Woods through to Petite Lake Road. We are expecting this to be completed this spring. The trail connection between that trail going east on Petite Lake Road to the new Blue Bird Meadows Forest Preserve was completed last summer. In the not too distant future, we hope to have a trail from Grant Woods through Antioch.

### Lake Villa Township

- 2,500** people served at Township food pantry last year
- 50.34** miles of roads maintained
- 16,733** tax parcels assessed
- 121** acres of active recreational land (parks and ball fields)

### Lake Villa Township's Senior Event

## St. Patrick's Day

Friday, March 11, 2016 at noon

Admission: \$5.00

Lake Villa Township West Campus Community Center

37850 N. Rt. 59 Lake Villa, IL

Please join us for an afternoon of fun, Bingo, and corned beef and cabbage



# Facilities and Programs

LAKE VILLA

Our recreational facilities are expanding. Lake Villa Township now has more than **110 acres of active recreational** facilities. In addition to Caboose Park, the Township has Dering Park, Tiny's Park, West Campus, and Peacock Camp. We also have two public beaches and boat ramps.



The Township facilities are available for Township residents' use as well as use by local community groups to provide a host of sports, scouting, and other programs.

The Township now offers free indoor **pickle ball at our West Campus** facility on Tuesdays from 9 a.m. to noon.

This summer will be the third year the Township offers our **Peacock Camp Summer Adventure Day Camp** for grade school-aged children in our community: [www.peacockcamp.com](http://www.peacockcamp.com). Camp runs from mid-June to early August. We have really stressed the challenge aspect of the camp with swimming, boating, and archery.

This year, working with Community High School District 117, we are adding a **high ropes course, a low ropes course, and a permanent 40-foot high climbing wall**. District 117 already uses the Peacock Camp property for their outdoor education, fishing, and boating, and now they will be using it for challenge and team building skills. We will be expanding our use of the property as well.

The Township continues to host our entertainment senior lunch series. This summer the Township is partnering with the Chamber of Commerce, Lindenhurst Park District, Village of Lindenhurst, and the Village of Lake Villa to provide a Township-wide **Summer Live Music Series** that will include nine weeks of free, high-end band performances every Wednesday night throughout the Township.



**Thanks again for supporting our efforts.**

**Daniel Venturi**  
**Supervisor**  
**Lake Villa Township**

## Peacock Camp

Lake Villa Township's Peacock Camp Summer Adventure Day Camp offers an exciting and adventurous environment for your kids to have an unforgettable summer of fun! Camp will be held in one-week sessions, and campers can sign up for any or all sessions. Each one-week session will incorporate swimming, boating, fishing, team building, projects, outdoor adventure, and more!

Camp sessions go from June 13–August 5.

**RATES PER ONE WEEK SESSION \$155 RESIDENTS\*/ \$170 NON-RESIDENTS**

*\*Residents include those who live, work, or own property in Lake Villa Township*

**Contact us with questions!**

**Lake Villa Township's Peacock Camp**  
**21777 West Edgewood Avenue**

**[www.peacockcamp.com](http://www.peacockcamp.com) / [www.lakevillatownship.org](http://www.lakevillatownship.org)**

facebook.com/lvtpeacockcamp • email: [peacockcamp@lakevillatownship.org](mailto:peacockcamp@lakevillatownship.org) • ph: 847-356-2116 • fx: 847-356-2130  
 Mailing Address: Lake Villa Township, 37908 N. Fairfield Road, Lake Villa, IL 60046



# Grass Lake School District #36

## DID YOU KNOW ...

- GLS provides swimming lessons to first through fifth grade students
  - GLS provides fine arts to 100 percent of students
- GLS provides free after-school tutoring and an activity bus for all students
- 25 percent of GLS sixth graders were selected as candidates for the Lake County Educational Talent Search
  - GLS offers athletic programs for fifth through eighth grade
- GLS fourth through eighth grade students participate in the school musical



**Grass Lake School students thank our United States veterans.**

**Greetings, from Grass Lake School!**

Often imitated, but never duplicated ... Grass Lake School embodies the small learning community. As a small school, we have touched so much in a large way. We pride ourselves in our graduates and their successes at both Antioch Community High School and as active members in the Antioch area community.

**We are the best kept secret in Lake County!**

**Enjoy a little snapshot of our wonderful program.**

**Terry O'Brien, Superintendent**

*Once a Brave, Always a Brave.*



# GRASS LAKE SCHOOL

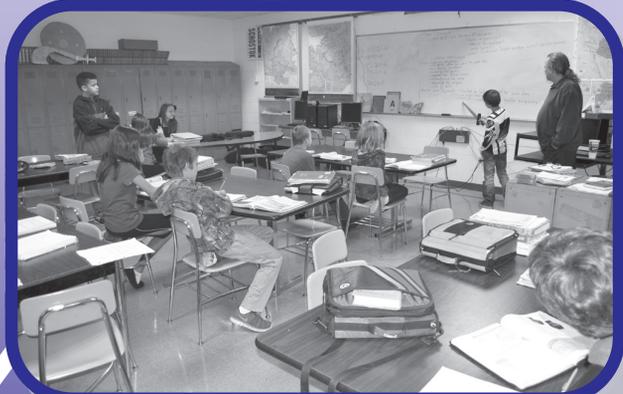
## Highlight of Academics

**GLS STUDENTS ARE ENGAGED IN  
LEARNING**



Teachers facilitate student-centered learning activities.

### LEARNING



**GLS STUDENTS ARE  
ACTIVE WRITERS**

Grass Lake School incorporates the Illinois Writing Matters Framework in our courses.

### THINKING



### SHARING

**GLS STUDENTS WORK TOGETHER**



### COLLABORATING

**GLS STUDENTS USE TECHNOLOGY  
IN LEARNING**

All classrooms have interactive SmartBoards for instructional use. GLS is participating in a 1:1 initiative for students in K-8th grade.

Lessons incorporate opportunities for students to share and demonstrate skills in a collaborative manner.

# Calendar of Events

## Antioch, Lake Villa, and Lindenhurst

<b>February 6</b>	Daddy-Daughter Date Night, Village of Antioch	<b>March 12</b>	Lake Villa St. Patrick's Day Parade, Lake Villa Township
<b>February 12</b>	Senior Valentine's Day Party, Lindenhurst Park District	<b>March 19</b>	Easter Egg Hunt, Lindenhurst Park District
<b>February 20</b>	Daddy-Daughter Cinderella Ball, Lindenhurst Park District	<b>March 26</b>	Eggcellent Easter Adventure Parade & Hunt, Village of Antioch
<b>March 5</b>	Comedy Night, Village of Antioch	<b>April 16</b>	Parks & Recreation Bike Resale, Village of Antioch 5th Annual EcoFair, Village of Antioch
<b>March 6</b>	Mother-Son "Lunch with an Illusionist," Village of Antioch	<b>April 24</b>	Mother-Daughter Bingo, Village of Antioch
<b>March 11</b>	St. Patrick's Day Senior Lunch, Lake Villa Township Minion Mania Movie Night, Lindenhurst Park District		

## Lake Villa School District 41

<b>February 8</b>	Board Meeting	<b>March 21–25</b>	Spring Break
<b>February 15</b>	Presidents Day – No School	<b>March 28</b>	No School
<b>February 22</b>	Board Meeting	<b>April 11</b>	Board Meeting
<b>March 5</b>	PTO Casino Night at Lehmann Mansion	<b>April 25</b>	Board Meeting
<b>March 10</b>	Parent-Teacher Conferences	<b>May 9</b>	Board Meeting
<b>March 11</b>	No School	<b>May 23</b>	Board Meeting
<b>March 14</b>	Board Meeting	<b>June 2</b>	Last day of school if no emergency days are used

## Antioch School District 34

<b>February 12</b>	Parent-Teacher Conferences – No School	<b>March 21–28</b>	Spring Break
<b>February 15</b>	Presidents Day – No School	<b>March 29</b>	School Resumes
<b>February 16</b>	Board of Education Meeting at Oakland Elementary School	<b>April 14</b>	Parent University—ELA & Math; Tools to use at home (KHAN Academy and Achieve 3000) at the Administrative Services Center
<b>February 23</b>	Special Education Family Resource Network at the Administrative Services Center	<b>May 7</b>	Art Crawl, Downtown Antioch
<b>February 25</b>	Parent University—Math (support learning at home) at the Administrative Services Center	<b>May 17</b>	Board of Education Meeting at Antioch Elementary School
<b>March 10</b>	Parent University—English Language Arts & Math; Growth Mindset at the Administrative Services Center	<b>May 30</b>	Memorial Day – No School
<b>March 15</b>	Board of Education Meeting at Hillcrest Elementary School		

## Grass Lake School District 36

<b>January 12</b>	Spelling Bee	<b>March 21–25</b>	Spring Break
<b>February 6</b>	PTO Daddy-Daughter Dance	<b>April 8–9</b>	School Musical, "Shrek Junior"
<b>February 16</b>	Board Meeting	<b>April 19</b>	Board Meeting
<b>March 15</b>	Board Meeting	<b>May 26</b>	8th Grade Graduation

## Community High School District 117

<b>February 15</b>	Presidents Day – No School	<b>March 21–25</b>	Spring Break – No School
<b>February 18</b>	Board of Education meeting, ACHS	<b>April 5</b>	District Choral Concert, Lakes
<b>February 25–28</b>	ACHS Winter Play	<b>April 21</b>	Board of Education meeting, Lakes
<b>March 3</b>	Board of Education meeting, Lakes	<b>April 21–24</b>	ACHS Musical
<b>March 4</b>	Teacher Institute – No School	<b>April 26</b>	District Instrumental Concert, ACHS
<b>March 7</b>	Casimir Pulaski Day – No School	<b>May 7</b>	Lakes Prom
<b>March 10–13</b>	Lakes Musical	<b>May 14</b>	ACHS Prom
<b>March 12</b>	International Fair, ACHS	<b>May 17</b>	Board of Education meeting at District 34
<b>March 17</b>	District Jazz Night	<b>May 22</b>	ACHS and Lakes Graduations
<b>March 17</b>	Board of Education meeting, ACHS		

# Connections

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